

Michelle Feiss

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EDUCATIONAL VISION

Educating our children for skillsets that do not exist today using technologies that have yet to be invented is a more than purpose, it is motivation for those of only the highest skill and professional ethic. It was in 1915 that John Dewey stated; "If we teach today's students as we taught yesterday's, we rob them of tomorrow."

It is my belief that making connections, empowering individuals and creating a shared purpose are the hallmarks of an exemplary school community in today's world. I am a believer in honoring traditions while inspiring change.

CAREER PROFILE

Twenty-one years of experience and accomplishments as a dynamic educational leader as an administrator and teacher while collaborating with students, faculty and school communities both in the United States and internationally. Transformational and instructional leader demonstrating a commitment to all members of the school community through providing the tools and resources they need to be successful. Expertise and core skills include:

Student-centered Instruction / Curriculum Development, Design and Implementation
Inquiry/Project-Based Learning / Instructional Coaching / Classroom Management
Parent and Community Involvement / Strategic Planning / Budgeting & Forecasting
Creation of a Collaborative Environment / Leadership Cultivation / Technology Integration
Recruitment and Hiring / Action Research / Attendance & Reporting / Harvard's Project Zero
Understanding by Design / Professional Learning Networks

"Michelle has a progressive, forward thinking leadership style which has carried the Lower School through its development stage and now into a period of consolidation."

*Liam Browne, Director
International School of Ulm*

EDUCATION

Notre Dame of Maryland University	Baltimore, Maryland
<i>Master of Arts // Leadership in Teaching</i>	2007
Notre Dame of Maryland University	Baltimore, Maryland
<i>Bachelor of Arts // Elementary Education</i>	1996

ADMINISTRATIVE EXPERIENCE & ACCOMPLISHMENTS

Lower School Principal

Neu-Ulm, Germany

International School of Ulm/Neu-Ulm

2015 – 2018

Educational leader in the Lower School ensuring the enhancement of teaching and learning so that it aligns with the mission and vision of the school.

- Educational leader of an independent primary school located in southern Germany that caters for the international community including pre-school through fifth grade.
- Developed a positive school climate by ensuring high standards and professional pride in teacher and student performance, initiating collaborative processes within various teams.
- Increased parent involvement through various platforms and celebrations while inviting them to be partners in learning.
- Additional responsibilities encompassed school-wide strategic planning alongside the leadership team, development of budget for the lower school, curriculum design and implementation.
- Creation of teacher handbook in the Lower School with development of specific content to assist both new and veteran teachers.
- Facilitated implementation and teacher training of digital portfolios and curriculum mapping software to document learning and planning of curriculum.

Primary Years Programme Coordinator

Neu-Ulm, Germany

International School of Ulm/Neu-Ulm

2015 – 2018

Facilitator and coordinator of the International Baccalaureate's Primary Years Programme responsible for successful implementation across the Lower School.

- Coordination of a successful five-year review of the program with the visiting consultation team of the International Baccalaureate Organisation resulting in several commendations
- Implementation of ManageBac© and SeeSaw© Digital Portfolios to document learning and the Primary Years Programme of Inquiry
- Provide in-house professional development for new and returning staff and ensure opportunities for IB online and on-site training
- Communicate the philosophy of the PYP to the community and staff through on-going parent workshops, creation of links with partners in the community through student-initiated projects, and through various publications such as our school newsletters and SeeSaw© digital portfolios.

*"Michelle is committed to the continual development of a school ...
she successfully works with teachers to help them serve the needs of students in their classes."*

Moyra Hadley

*Former Head of School / ACS Egham, UK
International School Consultant and Inspector*

TEACHING EXPERIENCE

Fifth Grade Classroom Teacher <i>International School of Ulm/Neu-Ulm</i>	Neu-Ulm, Germany 2014 – 2015
Fifth Grade Mathematics & Literacy Teacher <i>Friends School of Baltimore</i>	Baltimore, Maryland 2013 – 2014
Third Grade Classroom Teacher <i>Kowloon Junior School</i>	Hong Kong, S.A.R. 2010 – 2013
Second Grade Team Leader <i>Yu Ying Public Charter School</i>	Washington, DC 2009 - 2010
Third Grade Team Leader & Literacy Coordinator <i>ACS International School</i>	Egham, England 2007 – 2009
Gifted and Talented Coordinator <i>Mt. Washington Elementary School</i>	Baltimore, Maryland 2002 - 2007
Classroom Teacher <i>Govans Elementary School</i>	Baltimore, Maryland 1997 – 2002

PROGRAM DEVELOPMENT & PRESENTATIONS

This is a sample of the professional development and workshops I have led over the past five years on-site, online and system-wide.

- 2017** An Introduction to the IB Primary Years Program
- 2016** Digital Portfolios with SeeSaw©
- 2014** Google Training – An Introduction to Google Suite
- 2014** Developing a Professional Learning Network
- 2013** Differentiation in Mathematics for Primary Students
- 2012** Leading Learning in Schools Symposium

PROFESSIONAL MEMBERSHIPS

Association for Supervision and Curriculum Development
International Reading Association
National Council for Teachers of Mathematics
International Society for Technology in Education

References available upon request.